During the last week of school last term, 56S participated in a Sing Out Loud Together concert here at school with their singing buddies from Easton Park. This concert was videoed by Channel Ten and was presented on Studio Ten during the school holidays. If you would like to view our stars there is a link on our Twitter account @psglenwood. Well done Mrs Searle and 56S, you are stars.

Mrs Searle and Chris, one of our school captains attended the Ingleburn RSL Dawn Service on ANZAC Day. We thank them and all the other students also in attendance for representing Glenwood PS. Last Thursday we held an ANZAC assembly here at school and Jarryd and Brock’s grandfather Mr Bob Daniels addressed all of our students on the meaning of ANZAC Day. During that assembly our students are to be commended for their outstanding behaviour. Well done everyone, once again you have made me an extremely proud principal.

Our other school captain, Darina was also busy during the holidays. Darina won fourth prize in a poster competition “Living in Multicultural NSW” in the category “10 years and above” at the Children’s Festival in Sydney.

Congratulations parents on how quickly you have ensured your children have their winter uniforms. Winter has let us know it is on its way and our uniform shop has been very busy. If you have any spare jumpers your children have outgrown we are more than happy to accept them as donations to our clothing pool.
I would like to remind parents that for safety reasons parking in Balimo Pl is restricted to the eastern side of the street only.

We’d like to wish all our mums a very happy Mothers Day on Sunday. A note to Dads and kids - don’t forget that you can buy a Mothers Day gift tomorrow morning.

Anne Webb

NAPLAN

Year 3 and 5 will sit the NAPLAN assessments next week. The assessments are an opportunity for students to demonstrate what they have learned in class. For students in Years 3 and 5, there are four tests covering numeracy, reading, writing and language conventions (spelling, punctuation and grammar). The NAPLAN test results and the student reports are released in September.

Tuesday - Language - (9.15-10.15am)  Writing - (10.35am-11.25am)
Wednesday - Reading - (9.15-10.15am) Thursday - Numeracy - (9.15-10.15am)

National Consistent Collection Data (NCCD)

Our school will be participating in the NCCD this year. Attached to this newsletter is the fact sheet which gives more information about the NCCD. For 2014, participation in the NCCD will be on an opt-out basis and parents will need to indicate if they do not want their child to be counted. A form for this purpose is attached to the letter that is being sent home. Please be reassured that the data collected will be protected by state and federal privacy laws.

SING OUT LOUD TOGETHER

This term 56W have the exciting opportunity to participate in this fantastic program. We look forward to hearing their performance!

P&C NEWS

Tomorrow morning the P&C will be holding their annual Mother’s Day stall. All gifts being sold are $5 and we have additional gift bags available for $2. The stall will be in the school hall from 8.30-9.00. Make sure you get in early as gifts will sell out quickly!

Our uniform shop is open each Monday and Friday morning from 8:30 – 9:30 and will be selling zipper jackets for $22 and sloppy joes and track pants at $18 each.

GLENWOOD’S FUN RUN AND CROSS COUNTRY

Late last term on the 3rd April, students from K-2 participated in our annual Fun Run, while students from Years 3-6 competed in the Glenwood Cross Country Carnival. The day was a wonderful success and all students involved should be very proud of their efforts. I was
extremely impressed with the sportsmanship and behaviour displayed on the day by all students.

Thank you to all the teachers for their hard work and support. Thank you to the P & C who provided us with a delicious lunch, as well as a much appreciated ice block to cool us down after the big race!

Students will find out this week if they have qualified for the Zone Cross Country Carnival, which will be held on Thursday 22nd May. Good luck to all students competing in the upcoming race.

KIDS, SOCIAL MEDIA AND PRIVACY

Regardless of your child’s age, the world may already know a lot more about them than you suspect. According to recent research:

- 92% of children under the age of 2 have a digital shadow (it starts with proud parents posting newborn baby photos on Facebook or Instagram)
- a quarter of Australian children 8 - 12 years old use Facebook, but the minimum age for a user is 13 years.
- more than 20 per cent of tweens publish photos of themselves on Instagram
- young people 14 - 19 have an average of 453 fans, friends or followers on social media.

2014 Privacy Awareness Week, 4 - 10 May 2014, is a good time to review your family’s privacy settings and discuss online security. You’ll find lots of practical information and resources to share with your kids at www.ipc.nsw.gov.au

IS YOUR CHILD’S BACKPACK DAMAGING THEIR SPINE?

A recent Australian study has shown that approximately 25% of school-aged children suffer from back and/or neck pain at any one time. It’s believed to be due to a combination of factors such as poor posture, everyday load carrying and the use of computers.

The Children’s Hospital at Westmead suggests young people should:

- not carry more than 10% of their body weight
- use a backpack with the straps over both shoulders and a waist strap
- load gear so that the heavier objects are nearer to the spine, with the lighter objects towards the front of the pack
- lift a backpack properly- bend at the knees and lift the pack with both hands

More tips at http://bit.ly/1iB4OBo
### Term 2, 2014

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<td>Mothers Day Stall 8:30-9:00 Assembly KB</td>
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### Stewart House

Each year 1,800 public school children in need come to Stewart House from many parts of NSW and the ACT. During their stay, children are provided with optometric, dental and medical treatment as well as emotional support. This is balanced with health and educational programs and out of school activities to boost their self-esteem and to promote a healthier lifestyle.

Children in the care of Stewart House attend a specific purpose school onsite for 8 days of their 12-day stay. The NSW Department of Education and Communities provides infrastructure and staffing support for this school. All others costs associated with the childrens' stay are met from charitable donations.

Stewart House needs our support to ensure we can continue to provide important services to children.
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It should not matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an Independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?

Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?

Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.